

2020-2021

School Goal Statement: To create a supportive social and emotional learning environment with a focus on literacy and numeracy.

1. Rationale:

- a. We recognize the link between engagement and student success at school.
- b. Our staff has identified solid literacy and numeracy skills as a cornerstone for learning success.
- c. Research shows that a focus on engagement and belonging helps meet the diverse needs of students.
- d. Our school data indicates that there are learning opportunities where we can improve literacy and numeracy for some groups.

2. Strategies:

a. Taking Action:

- i. Continue to collaborate with staff and students regarding ways to ensure students feel connected and have a sense of belonging in their school;
- ii. Encourage student involvement in school community;
- iii. Continue to offer Protected Learning Time for K-3, as much as possible, with a focus on literacy and numeracy;
- iv. Continue to offer after school Success Club to provide reading support early intervention;
- v. Continue to share strategies that parents can use to support learning via parent information sessions and our school website. Encourage 'Home Reading Program' and support family reading mornings;
- vi. School Spirit Days;
- vii. KELSET Club Days (as possible);
- viii. School wide math mornings (with family participation when possible);
- ix. Partnership with Pauquachin and Tsawout First Nations Communities:

Population:	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>2017/18</u>	<u>2018/19</u>	<u>2019/20</u>	<u>2020/21</u>
	54	54	73	77	87	91	83

- x. We have partnered with Pauquachin Community to enable each Grade 3 student at KELSET to learn how to make a drum through cultural offerings of Pauquachin elders. Literacy and numeracy will be incorporated into this teaching
- xi. Our staff has secured Shelley Moore to come to KELSET for three days in January to guide the staff's learning on diversity and inclusion.
- xii. Staff have committed to implementing writing strategies learned from Adrienne Gear through print resources and webinars.
- xiii. Learning lunches for interested teachers in the area of numeracy will be offered.

b. Checking/Results:

- i. OurSCHOOL survey results
- ii. Grade level report card data: Reading and Writing
- iii. Foundational Skills Assessment (FSA) results

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Student Achievement Data:

1. Foundational Skills Assessment (FSA) – Grade 4
% of Students who demonstrate proficiency or are extending their skills in the following areas:

KELSET	2016/17	2017/18	2018/19	2019/20
Reading				
District:	86%	78%	79%	74%
School:	77%	72%	65%	55%
Writing				
District:	91%	86%	99%	86%
School:	91%	87%	100%	80%
Numeracy				
District:	82%	75%	74%	71%
School:	62%	76%	56%	45%

2. Engagement Data: OurSCHOOL Survey % of students who are interested and motivated:

OurSCHOOL Survey	2015-16	2016-17	2017-18	2018-19
National Mean:	72%	86%	86%	87%
School:	83%	65%	77%	85%

**OurSCHOOL Survey Data not available for 2019/20*

3. Engagement Data: OurSCHOOL Survey % of students with a positive sense of belonging:

OurSCHOOL Survey	2015-16	2016-17	2017-18	2018-19
National Mean:	N/A	86%	86%	80%
School:		65%	77%	81%

**OurSCHOOL Survey Data not available for 2019/20*