

2018-19

**School Goal Statement:** Our goal is to improve student literacy within a learning environment that increases engagement and develops a sense of belonging and connectedness to their school.

**1. Rationale:**

- a. We recognize the link between engagement and student success at school.
- b. Our staff has identified solid literacy skills as a cornerstone for learning success.
- c. Research shows that a focus on engagement and belonging helps meet the diverse needs of students
- d. Our school data indicates that there are areas where we can improve literacy for some groups.

**2. Strategies:**

**a. Taking Action:**

- i. Continue to collaborate with staff and students regarding ways to ensure students feel connected and have a sense of belonging in their school.
- ii. Encourage student involvement in school community.
- iii. Create a school wide positive student recognition program.
- iv. Continue to offer Protected Learning time for K – 3 with a focus on reading.
- v. Continue to offer after school Success Club to provide reading support early intervention.
- vi. Share strategies that parents can use to support learning via parent information sessions and via our school website. Encourage Home Reading Program and support family reading mornings.
- vii. School Spirit Days.
- viii. KÉLSET Club Days.
- ix. Panorama Partnership activities.
- x. Partnership with Pauquachin and Tsawout First Nations Communities:

Population	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>2017/18</u>
	54	54	73	77
- xi. Math Mornings.

**b. Checking/Results:**

- i. OurSCHOOL survey results
- ii. Grade level report card data: Reading and Writing
- iii. Foundational Skills Assessment results
- iv. School developed and conducted KÉLSET Student Survey (February 2018)

**2018-19**

**Student Achievement Data:**

1. Literacy Data: FSA % Meeting or Exceeding Expectations in Reading

<b>FSA</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
District:	83%	88%	90%
School:	85%	77%	TBA

2. Numeracy Data: FSA % Meeting or Exceeding Expectations in Numeracy

<b>FSA</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
District:	81%	72%	74%
School:	67%	63%	TBA

3. Engagement Data: OurSCHOOL Survey % of students who are interested and motivated

<b>OurSCHOOL Survey</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
National Mean:	72%	86%	86%
School:	83%	65%	77%

4. Engagement Data: OurSCHOOL Survey % of students with a positive sense of belonging

<b>OurSCHOOL Survey</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
National Mean:	N/A	86%	86%
School:		65%	77%

5. **KELSET Student Survey – February 2018** (will be run again in February 2019)

Students enjoy coming to school each day:

Yes – 89%

No – 4%

Unsure – 7%