

KELSET Elementary School Plan

2017-18

School Goal Statement: Our goal is to improve student literacy within a learning environment that increases engagement and develops a sense of belonging and connectedness to their school.

1. **Rationale:**

- a. We recognize the link between engagement and student success at school.
- b. Our staff has identified solid literacy skills as a cornerstone for learning success.
- c. Research shows that a focus on engagement and belonging helps meet the diverse needs of students.
- d. Our school data indicates that there are areas where we can improve literacy for some groups.

2. **Strategies:**

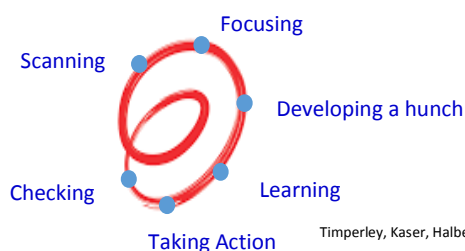
a. **Taking Action:**

- i. Continue to collaborate with staff and students regarding ways to ensure students feel connected and have a sense of belonging in their school.
- ii. Encourage student involvement in school community.
- iii. Create a school wide positive student recognition program.
- iv. Continue to offer Protected Learning time for K-3 with a focus on reading.
- v. Continue to offer after school Success Club to provide reading support early intervention.
- vi. Share strategies that parents can use to support learning via parent information sessions and via our school website. Encourage Home Reading Program and support family reading mornings.

b. **Checking/Results:**

- i. OurSchool survey results.
- ii. Grade level report card data: Reading and Writing
- iii. Foundational Skills Assessment results

The Spiral of Inquiry



Student Achievement Data:

1. Literacy Data: FSA % Meeting or Exceeding Expectations in Reading

FSA	2014-15	2015-16	2016-17	2017-18 Target
District:	81%	83%	88%	90%
School:	72%	85%		

2. Numeracy Data: FSA % Meeting or Exceeding Expectations in Numeracy

FSA	2014-15	2015-16	2016-17	2017-18 Target
District:	82%	81%	72%	74%
School:	72%	67%		

3. Engagement Data: OurSCHOOL Survey % of students who are interested and motivated

OurSCHOOL Survey	2014-15	2015-16	2016-17	2017-18
National Mean:	72%	72%	90%	TBA
School:	85%	83%		

The Spiral of Inquiry

